



St Hilda's
Collegiate School

BOARD OF TRUSTEES POLICY

STUDENTS WITH DIVERSE LEARNING NEEDS/ABILITIES

Rationale:

The Board of Trustees will ensure that students with diverse educational needs/abilities receive education in accordance with the Education Act. The school aims to provide programmes and services which encourage and enable all students to learn and achieve to their potential.

Guidelines:

1. The Board of Trustees considers it is essential to recognise, respect and respond to the diverse needs of all students in our school.
2. The Board of Trustees will ensure that systems are put in place to identify and assess students with diverse learning and or behavioural needs or abilities.
3. The Board of Trustees is committed to providing all students identified with diverse needs/abilities with staffing, resources and programmes to remove barriers limiting learning and to encourage their positive development in the wider classroom context.
4. The Board of Trustees will ensure the effectiveness of resources and programmes used to meet the needs of identified students are regularly evaluated.
5. The Board of Trustees will ensure that financial resources are available for the professional development of staff to enable them to effectively meet the needs of identified students.

Review:

1. This policy will be reviewed by the Board in accordance with its self-review guidelines and timetable.

Policy Written October 2002 (Date)

Policy reviewed February 2008 (Date)


Policy reviewed April 2012 (Date)

Policy reviewed April 2015 (Date)

Policy reviewed April 2018 (Date)

Policy reviewed February 2021 (Date)

Signed:

 (Chair, Board of Trustees)